

Assembly Concurrent Resolution

No. 99

**Introduced by Assembly Member Buchanan
(Coauthor: Assembly Member Torrico)**

January 4, 2010

Assembly Concurrent Resolution No. 99—Relative to the Day of the Special Educator.

LEGISLATIVE COUNSEL'S DIGEST

ACR 99, as introduced, Buchanan. Day of the Special Educator.

This measure would proclaim December 3, 2010, to be the Day of the Special Educator, and would urge Californians to recognize the dedication and hard work of special educators in teaching pupils with unique needs.

Fiscal committee: no.

- 1 WHEREAS, December 3, 2010, will be celebrated as the Day
- 2 of the Special Educator in California as a tribute to the exemplary
- 3 service that special educators have dedicated to teaching pupils
- 4 with unique needs; and
- 5 WHEREAS, Special educators are dedicated, hardworking, and
- 6 an invaluable resource; and
- 7 WHEREAS, Special educators personalize and develop goals
- 8 for pupils that are tailored to each pupil's individual needs and
- 9 abilities; and
- 10 WHEREAS, Special educators are involved in behavioral, social,
- 11 and academic development, and help children to develop
- 12 emotionally, to feel comfortable in social situations, and to be
- 13 aware of socially acceptable behavior; and

1 WHEREAS, Special educators work closely with parents to
2 inform them of their child's progress, and suggest techniques to
3 promote learning at home; and

4 WHEREAS, Special educators design, modify, and deliver
5 appropriate curricula based on best teaching practices, and
6 epitomize good teaching techniques in all aspects of their work;
7 and

8 WHEREAS, Special educators help pupils overcome weaknesses
9 by building upon their strengths; and

10 WHEREAS, Special educators know that all children can learn
11 but not in the same way or at the same pace; and

12 WHEREAS, Special educators work to stay abreast of the latest
13 laws governing special education to ensure that each pupil's
14 individualized education program (IEP) is a complete and
15 beneficial document for the pupil and the pupil's parents and
16 teachers; and

17 WHEREAS, Special educators exhibit qualities of compassion,
18 patience, and flexibility, and are the unsung heroes who pull all
19 of the pieces together and make things clear for the pupil; and

20 WHEREAS, Special educators are responsible for duties in
21 addition to teaching, including coordinating related services and
22 meetings, acting as an authority on assessments, and managing
23 IEP paperwork, that help to ensure that the school district has met
24 its legal responsibility of a free and appropriate education; and

25 WHEREAS, Special educators build collaborative relationships
26 based on trust, teamwork, and shared accountability; and

27 WHEREAS, Special educators are openminded and eager
28 learners who are always looking to improve their techniques and
29 find better source materials for their pupils; and

30 WHEREAS, Special educators hold the highest expectations
31 for success for their pupils to self-actualize and achieve their full
32 potential; and

33 WHEREAS, Special educators include special day class teachers,
34 resource specialists, speech and language pathologists,
35 paraprofessionals, behavioral specialists, occupational therapists,
36 physical therapists, adaptive physical education teachers, deaf and
37 hard-of-hearing specialists, visually impaired specialists, mobility
38 specialists, autism specialists, program specialists, psychologists,
39 and nurses who work in schools and serve pupils in special
40 education; and

1 WHEREAS, On December 3, 2010, special activities and
2 programs will be held in communities throughout our state in
3 observance of the Day of the Special Educator, and it is fitting to
4 join in acknowledging the commitment and contributions of our
5 special educators; now, therefore, be it

6 *Resolved by the Assembly of the State of California, the Senate*
7 *thereof concurring*, That December 3, 2010, be proclaimed Day
8 of the Special Educator in appreciation of the contributions made
9 by special educators in California schools; and be it further

10 *Resolved*, That the Legislature urges all Californians to recognize
11 the dedication and hard work of special educators in teaching pupils
12 with unique needs; and be it further

13 *Resolved*, That the Chief Clerk of the Assembly transmit copies
14 of this resolution to the author for appropriate distribution.